

September 30, 2022

Dear Parents or Guardians,

At **Arbor Academy**, we are honored to partner with you! You are receiving this letter because your child qualifies for supplemental services in our **English Language Development (ELD)/English as a Second Language (ESL)/Title III** Program. Within this program, we provide unique opportunities for students and families that have a home or native language other than English. The diverse backgrounds of our students adds to the richness of our schools, and we encourage you to embrace, celebrate, and maintain your native languages and cultural identities as there are numerous economic, cognitive, collective, and personal benefits.

To protect the civil rights of our emerging bilingual and multilingual students, and in compliance with federal and state requirements, all public schools are required to identify and support the unique needs of students with a home or native language other than English. Your child was previously identified as an English Learner using Michigan’s EL Entrance Protocol.

Once a student is identified as an English Learner in Michigan, English language proficiency is annually assessed with the WIDA Access for ELLs assessment in the spring to measure growth, identify appropriate educational supports, and determine if ongoing participation in the English Learner Program is appropriate. See the table below for scores that qualify students to exit the EL Program:

	<b>WIDA Access for ELLs Kindergarten- Grade 12</b>	<b>WIDA Alternate Access for ELLs Grades 1-12</b>
<b>Minimum scores to exit the EL Program</b>	<b>Composite: 4.8</b>	<b>Overall: P2</b>
<b>Your child’s 2022 score</b>	<b>Composite:</b>	<b>Overall:</b>
<input type="checkbox"/> <b>Based on these results, your child will continue to qualify for services through the <b>ELD/ESL/Title III</b> Program</b> <input type="checkbox"/> <b>Your child does not have scores for the 2022 WIDA Assessment due to _____</b> <i>(insert reason: COVID-19, extended illness, etc.)</i>		

These services are offered to support the unique strengths and needs of your child within our **ELD/ESL/Title III** Program:

- **Up to \_\_\_minutes/ week of direct instruction from an English as a Second Language (ESL) certified teacher**
- **Supports from interventionists**
- **Accommodated assignments and assessments**
- **Before/after school tutoring**

Your child will have meaningful access to all grade-level core curriculum in order to be on a path to on-time graduation. If your child also qualifies for additional supports with an IEP, he or she will be eligible to receive both services through the Special Education Program and the **ELD/ESL/Title III** Program through coordinated opportunities. With these educational supports, we would expect your child to exit from the **ELD/ESL/Title III** Program within 5-7 years after entrance into the **ELD/ESL/Title III** Program. Any student who scores at the proficient levels on the WIDA ACCESS for ELLs or WIDA Alternate ACCESS will be exited from the program, although their progress will be monitored for the following four years.

As a parent or guardian, you have the right to refuse any or all of the services in the **ELD/ESL/Title III** Program. If you have questions or concerns about the program, please set up a meeting with your building principal or the **ELD/ESL Teacher/Coordinator**. An annual EL Services Waiver will be provided upon request; however, your child will continue to be required to participate in the annual English language proficiency assessment.

Thank you for the privilege and honor of serving your child on the path to English proficiency and academic success at KRESA. You are an essential partner in your child's education, and we look forward to your involvement and support throughout the year!

Sincerely,  
Sarahann Prince  
Arbor Principal  
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